

# BellarMUN Program



## Delegate/Parent Handbook 2019-2020

# Letter from the Advisor

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Welcome to Bellarmine Model United Nations, or BellarMUN! My name is Ken Brown and I have the privilege of directing the fastest-growing program at Bellarmine Prep. Not only does the BellarMUN program distinguish itself in local and statewide conferences, it does so across the United States and Canada as well. BellarMUN has traveled to prestigious conferences and won multiple awards in California at UC Berkeley and USC, Chicago at Northwestern University, Washington DC at the North American Invitational Model United Nations conference, and last year at the real United Nations in New York.

I enjoy directing MUN because of the impact it has on students. MUN teaches all the skills that young people need to be successful in our rapidly globalizing world: Diplomacy, consensus-building, research, public speaking, debate, and problem-solving. Not only that, but BellarMUN teaches leadership skills as well. We are a 100% student-run program. From our President and Leadership Team, to the talented students of the Secretariat, who run our very own BELLARMUN Model UN conference for middle schoolers, BellarMUN is a program targeted towards students of all grades and levels of experience. Just as exciting, BellarMUN students apply for and earn Staff and Secretariat positions at most of the same conferences we participate in. If leadership and “behind the scenes” work is something that interests you, BellarMUN has you covered!

In closing, let me say that I am so excited for the upcoming 2019-2020 season of Model UN. We have assembled an incredibly talented Leadership Team, under the direction of Charlotte Gunn (B '20), and have our sights set on bigger and better things next season. My most ambitious goal for the upcoming iteration of BellarMUN is to thoughtfully and consistently raise the school community's awareness about issues of social justice and global problems. As a Catholic school in the Jesuit tradition, part of our Grad at Grad goals are that we want to graduate students who are “Committed to Justice.” I can't think of a program on campus more prepared to lead the students of Bellarmine Prep in this area than BellarMUN.

These past years of Model UN here at Bellarmine Prep have been incredible, but we're just getting started. If you'd like to get involved in BellarMUN, we'd love you to join!

Ken Brown  
BellarMUN Program Advisor

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# Letter from the President

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Hello! My name is Charlotte Gunn, and I will be serving as the president of Bellarmine's Model United Nations Program for the 2019-2020 school year. I'm in 12th grade and this will be my fourth and final year as a member of BellarMUN. When I began Model UN (MUN) as a freshman, I was unsure as to what, exactly, I was getting myself into. I attended my first MUN conference, PACMUN 2016, entirely unprepared for what was to come. Two days later, I walked out of the committee changed, and decided that I would devote my time in high school to this entirely unique extracurricular activity.

I have attended 18 conferences, seven of those as a member of the staff or secretariat. I spend hours in weekly meetings, planning and preparing for upcoming conferences and committees. This is my third year on BellarMUN Leadership and fourth year on BELLARMUN Secretariat. MUN has become my life, but I would not want it any other way.

This year is going to be a year of change and a year of growth for BellarMUN. Our program has grown to encompass over 60 students and we now have the ability to create lasting change in our community, both in and outside Bellarmine. Along with improving each delegate's skills, this year we will be focusing on expanding our presence as a group of informed, passionate leaders. Model UN allows students to have an incredible understanding of international affairs and politics, and it is this knowledge that should be used to shape our school for the better.

I'm ecstatic to lead the most talented group of people I know, the BellarMUN 2019-2020 Leadership Team. This team was put together by Mr. Brown, and I couldn't be happier with our plans for the year. The team is comprised of four disciplines; Education, Outreach, Communications, and Logistics. Education is led by Luke Joufflas and Mina Nair, with a special focus this year on competitive debate. Outreach is led by Brett Kelley and Benita Samson, working to further BellarMUN's mission to our community. Communications is led by Henry Stelle and Rachel Daniel, tasked with keeping everyone in the loop. Lastly, Logistics is led by Amina Khan and the wonderful Mrs. Heiser who work together to ensure that our conferences and travel run smoothly! Of course, none of this would be here without our amazing Advisor Mr. Brown!

Charlotte Gunn  
BellarMUN President

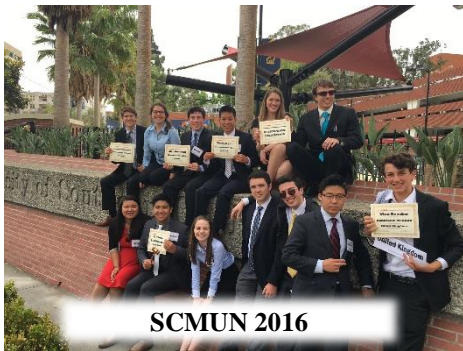
# BellarMUN on the Road



**FWWMUN 2018**



**BMUN 2019**



**SCMUN 2016**



**NAIMUN 2017**



**NUMUN 2015**



**BMUN 2014**

# Leadership Team

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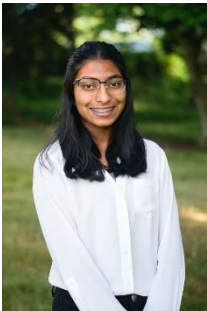
## **President: Charlotte Gunn**

Charlotte is responsible for defining and achieving the vision of BellarMUN. This year, that is to foster international awareness and develop a sense of community in both the program and the school in general. As President, she is also charged with leading the Leadership Team by delegating tasks to the Chairs and overseeing their completion.



## **Chair of Communications: Henry Stelle**

Henry, with the support of the Vice-Chair of Communications, Rachel Daniel, is responsible for communicating all meeting and conference information to program members through the BellarMUN Slack workspace. Furthermore, they keep the bulletin board and social media accounts updated.



## **Vice-Chair of Communications: Rachel Daniel**

Rachel works with Henry to maintain effective communication and establish a consistent, stable media platform. She is responsible for any tasks assigned by Henry, as well as keeping prompt communication with other chairs and the President.



## **Chair of Logistics and Finance: Amina Khan**

Amina works closely with Mrs. Heiser, the program manager, to keep track of conference deadlines, and determine program deadlines for all conference requirements, such as registration, payments, forms, and position papers. Furthermore, she updates the president on delegates not fulfilling requirements and leads the research into the logistics of the away trip.



### **Chair of Community Affairs: Brett Kelley**

Brett strives to increase BellarMUN's school-wide presence and raising awareness among the student body about important issues facing our world. This year, in particular, he and the Vice-Chair of Community Affairs, Benita Samson, are working on the further development of BellarMUN's partnership with the World Affairs Council of Tacoma in support of the above goals.



### **Vice-Chair of Community Affairs: Benita Samson**

Benita works alongside Brett with a focus on community affairs for BellarMUN. She keeps direct communication with Brett and accomplishes any tasks assigned to her by him. In addition, she also has the role of maintaining communication with other chairs and the President, regarding community affairs.



### **Chair of Education: Luke Joufflas**

Luke focuses on the planning and leading of weekly and bi-weekly after-school meetings wherein members will learn the "tricks of the trade" — such as researching, preparing for a conference, ROP, and how to succeed in large or crisis committees. Luke works in close connection to Mr. Brown to impart MUN wisdom on the delegates at each meeting.



### **Vice-Chair of Education: Mina Nair**

Mina and Luke are collaborating on the presentation of MUN material to the BellarMUN program. Mina attends every leadership meeting and continues to communicate with the chairs and Charlotte about education.

# Communication

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Previously, BellarMUN utilized Remind in conjunction with email and social media posts for internal communication between the BellarMUN Leadership and both BellarMUN members and their parents. This year, however, BellarMUN has reoriented its approach to internal communication in an effort to more clearly communicate information, allow for more interaction between members, and remove obstacles that impeded effective communication. To facilitate this new approach, all use of Remind has been discontinued, effective September 9, 2019, and Slack has been adopted as the singular platform for all internal communications. The BellarMUN social media accounts will remain active and we encourage you to follow them. However, they shall not be used to communicate pertinent information such as meeting schedules or registration information. Similarly, while all BellarMUN Leadership members will frequently check their school email accounts in the event that parents or new members are not yet enrolled in Slack, all information will be communicated through Slack. We recognize that it will take a sometime to become accustomed to Slack and have therefore created a series of instructional guides detailing how to enroll in Slack and perform basic functions in a Q&A format.

## How do I enroll in Slack?

There are two ways to join the workspace. Students and Bellarmine faculty members can sign up by visiting <https://bellarmun.slack.com/signup> and create an account. As the form explains, you must sign up with your @bprep.org email. Meanwhile, parents may sign up using a unique invitation link. These links will be distributed at the first parent meeting, to be held on September 18th, 2019. If parents would like to sign up immediately or are unable to attend the parent meeting, please contact the Chair of Communications, Henry Stelle, at [21stellehenry@bprep.org](mailto:21stellehenry@bprep.org).

## How do I set up my profile?

The next step after enrolling in the workspace is to personalize your profile. They will ask for your name, phone number, email, and profile picture. We strongly recommend for everyone to add a profile picture so that we can recognize each other! This information can be edited later in the Profile tab of the Settings menu.



# Should I download the Slack app?

Yes! Downloading the app is beneficial because it allows you to have greater access to other workspaces and will allow you to receive notifications about messages more easily.

## What are Channels?

Simply put, channels are like formal group chats. You have been added to several channels such as “general”, “random”, and “weekly updates”. These channels will be primarily used for the BellarMUN Leadership to communicate information to you. If you have a question, please send a Direct Message (DM) to the relevant Leadership member. You may also join conference-specific channels when registering for a conference to get information specific to that conference.

Unlike Remind, you may publicly post comments in conference-specific channels such as #pacmun. However, the #general channel is read-only in order to simplify the process of finding past posts. Likewise, we request that you post any comments or questions you have in regard to weekly updates has a thread so that the #weekly-updates channel stays clean.

Because posts made in channels are public, please remember to always be respectful and polite to maintain the professional atmosphere of the program. On a similar note, the goal is to keep all MUN-related communication on Slack, so please avoid using text messaging or any other types of communications so that the program has a unified form of communication.

## What are Direct Messages?

Direct Messages, or DMs, are similar to text conversations between two people. Unlike Channels, DM posts are private and can only be seen by the members of the Direct Message. Therefore, it is extremely important to be respectful when using Direct Messages.

## What else can I do?

Lots! If you would like to learn more about the advanced features that Slack offers, and there are many, visit the Slack Help Center at <https://get.slack.help/hc/en-us/categories/200111606> or send Henry Stelle, our Chair of Communications, a DM.

# Calendar

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The BellarMUN calendar is updated throughout the year to accurately reflect the meeting and conference schedule. Hosted on Google Calendars, the easiest way to add the BellarMUN to your iPad is to download the Google Calendar app (follow directions A). If your iPad is restricted, you can add the BellarMUN calendar to the Apple Calendar (following directions B).

## A. Using the Google Calendar App

- a. Download Google Calendar from the App Store
- b. On a computer or in a browser window, sign into your Google Account
- c. Using the Google Apps button in the top, right-hand corner, navigate to the calendar
- d. On the left-hand side, by “Other Calendars,” click the + button, and then click “From URL”
- e. Enter the following into “URL of Calendar” textbox:  
<https://calendar.google.com/calendar?cid=YnByZX Aub3Jn XzdpcGc2NzUyZmg1ZnU1ODI5anF2OWQyMW5jQGdy b3VwLmNhbGVuZGFyLmdvb2dsZS5jb20>
  - i. Alternatively, the link can be found on the Moodle Page, under “BellarMUN Calendar”
- f. On your iPad, sign in to the Google Calendar app using your school Google account. The BellarMUN calendar should sync automatically.

## B. Using the Apple Calendar

- a. Navigate to the “Passwords & Accounts” tab of the Settings app
- b. Click “Add Account”
- c. Click “Other”
- d. Click “Add Subscribed Calendar”
- e. Enter the following into server textbox:  
<https://calendar.google.com/calendar?cid=YnByZX Aub3Jn XzdpcGc2NzUyZmg1ZnU1ODI5anF2OWQyMW5jQGdy b3VwLmNhbGVuZGFyLmdvb2dsZS5jb20>
  - i. Alternatively, the link can be found on the Moodle Page, under “BellarMUN Calendar”

# Registering for Conferences

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## For New Delegates

We highly recommend that all new delegates consult a member of leadership through Slack or meet them in person during Office Hours before signing up for a conference. We will be able to provide you with invaluable advice for which conferences to attend, as well as good selections for your first committee; furthermore, we will walk you through the required meetings for each conference and will be able to answer any potential questions that you may have. Please do not hesitate to contact the Chair of Education if you have any questions whatsoever.

## For Returning Delegates

As in past years, returning delegates will be responsible for signing themselves up for conferences without the support of the BellarMUN Leadership. With the exception of a few of our away conferences, you must ensure that you meet all deadlines and represent Bellarmine in the best way possible.

## General Reminders

Before opening the registration form, ensure that you have the following:

1. Determined your top 3 committee choices and top 3 positions within each of those committees. To find the positions currently available for a committee, consult the Country Matrix, usually found on the Committees or Registration page of the website. Positions are listed on the x-axis and committees on the y-axis. If the box corresponding with the committee and position in question is blank or filled with a “X”, then the position is not available.
2. Credit/Debit card information. Most conferences will require online payment at the time of registration. This registration fee can range from \$30-\$210.
3. Composed a short paragraph explaining why you would enjoy holding the positions you requested and any relevant life experience that would support you while researching for these positions or help you to command debate in committee.

Be sure when filling out the Delegate Registration Form to select Bellarmine Preparatory School as your school. If you don't see Bellarmine Prep listed, contact Leadership.

# Education

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Welcome to BellarMUN 2019! The goal of our Education team is to make sure every individual can perform to the best of their ability when they arrive at a conference, and by extension get the best possible experience out of MUN. As a program, we take education seriously; however, we work very hard with each individual to make it possible for them to succeed. If you need help at any time during the year or have a unique schedule that requires meetings on alternate dates, do not hesitate to contact the Chair of Education or the President at any time. That being said, this year the education system is changing to better prepare delegates for conferences while also reducing redundancy, as will be explained in this section.

## Expectations for Bigs

Bigs are experienced delegate that will function as the informal leaders for all conferences as they guide the Littles to success. Bigs will be selected based off of responsibility, experience, and availability and will be responsible for several tasks:

1. They will be responsible for ensuring that their group of Littles grasps the material and is well prepared for their next conference.
2. They will be responsible for proofreading and editing their Littles' position papers one week before they are due to ensure that each delegate is well prepared.
3. On the day of the conference, they will need to verify that all members of their group are present and are being successful in committee through several check-ups throughout the weekend.

## Expectations for Littles

Littles are any delegates with little to no experience who will be supervised under the more experienced Bigs. BellarMUN expects that all Littles will cooperate with the Bigs and communicate via Slack promptly to ensure that all delegates are meeting the standards of the program. It is up to the Littles to make this club as successful as it can be, so we expect the highest level of responsibility and professionalism in their conduct. Every member of BellarMUN represents Bellarmine at the conferences they attend and are therefore held to the same rules present on Bellarmine campus.

## Levels of Courses

This year, all educational meetings will be broken up into three distinct levels:

**Level 1** meetings will be strictly education meetings that are focused on preparing new delegates for a MUN committee through the following required meetings: Rules of Procedure (ROP), Public Speaking, Research, and Resolution Writing. Once a delegate has taken all of these (or the delegate has previous experience), they are never again mandatory.

**Level 2** meetings will be simulations of various MUN committees where delegates will be required to prepare and give impromptu speeches in order to better prepare delegates for more advance debate. This will aid in making every delegate comfortable with speaking in a committee while simultaneously increasing their awareness of global issues.

**Level 3** meetings will be focused on advanced delegates who have progressed far beyond Level One meetings and need a tailored approach to bring them to the next level of MUN. Here, delegates will learn things like how to control a bloc, compromising effectively, and standing out as a delegate in a committee.

## Requirements for PACMUN

In years past, many delegates have arrived at PACMUN unprepared or unwilling to participate in debate. In order to better prepare these delegates in our delegation, we will be taking several measures to ensure everyone's commitment and preparedness. In order to be prepared for PACMUN and receive this approval, BellarMUN requires the following: attendance of all required meetings and submission of all appropriate forms and position papers. BellarMUN recognizes the busy schedules of all students at Bellarmine and has provided several options for receiving the education necessary for participation in PACMUN. BellarMUN highly encourages all delegates to attend either EDUMUN (11/2) or PrepMUN (10/19) prior to PACMUN because both of these conferences are beginner conferences aimed at preparing delegates for PACMUN. BellarMUN will give Level One education leading up to these conferences so that all delegates are prepared for debate. If a delegate is unable to attend either of these preparatory conferences, they **must** make-up it up by attending additional Level One and Two meetings prior to PACMUN. Failure to meet requirements may result in an inability to attend PACMUN with BellarMUN.

# PACMUN Education Dichotomous Key

As previously mentioned, all delegates will be required to prepare for PACMUN through our curriculum in one way or another. While delegates with previous experience will only be required to attend two level two meetings, new delegates will be held to a higher standard. Please consult this flowchart to determine how you can prepare for this conference.

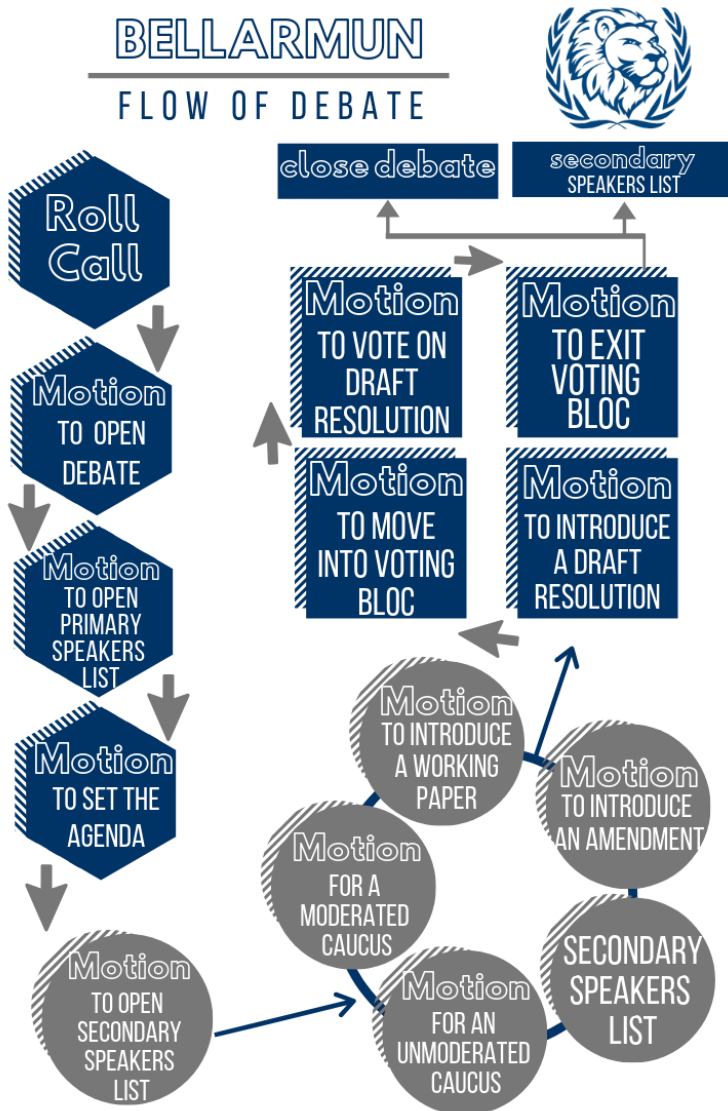
1. Do you have previous MUN experience?
  - a. Yes, see 5
  - b. No, see 2
2. Did you attend PrepMUN?
  - a. Yes: If you attended PrepMUN and the necessary Level One meetings before PrepMUN, your requirements for preparing for PACMUN are as follows: attend two Level Two meetings prior to PACMUN and all necessary logistics meetings
  - b. No, see 3
3. Did you attend EDUMUN?
  - a. Yes: If you attended an EDUMUN committee and the necessary Level One meetings, you will be required to attend two level two meetings. If you attended an EDUMUN seminar, you will be required to attend two Level Two meetings
  - b. No, see 4
4. If you did not attend EDUMUN or PrepMUN, you will be required to attend two Level One meetings on top of two Level Two meetings.
5. Considering your previous experience, you will only be required to attend two Level Two meetings (as well as any logistical meetings)

In short, as a new delegate, you must attend either PrepMUN or EDUMUN (and all required meetings for those conferences) or BellarMUN's educational meetings in order to qualify for PACMUN. We highly encourage all delegates to attend either EDUMUN or PrepMUN as the number of meetings required for those who do not is significant, especially in such a short time span. Please consult the BellarMUN meetings calendar to verify which meetings you must attend or, alternatively, contact the Chair of Education via Slack.

# ROP: Long Form Rules of Procedure

The BellarMUN Long Form ROP is available on the BELLARMUN Conference websites at [bellarmun.org/resources](http://bellarmun.org/resources). To learn more about BELLARMUN 2020, see BELLARMUN 2020 Conference or contact the Secretary-General at [sg@bellarmun.org](mailto:sg@bellarmun.org).

## ROP: Flow of Debate



# Example Position Paper

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Lily Jacobson<sup>1</sup>

Committee: United Nations Human Rights Council

Topic: Child Labor

Country: Poland

With the rise of the industrial revolution, so grew the rise of child labor. Before machines needed to be worked in factories mass producing products, children working in agriculture was normal. Between 1976-1900, work hours for children soared, usually 10-14 working in a factory. In Europe, Britain took a stance against child labor. The National Society for the Prevention of Cruelty to Children was established in 1889, which eventually led to the motion to make education available for all children. Britain's involvement in child labor prevention led other European countries to be inspired to follow suit. Other countries around the globe were not as influenced by Europe's ideas in the Industrial Revolution era. Practices including long work hours with little pay and children operating heavy machinery is still very much a factor in the intensity of present-day debate of child labor laws around the globe in relation to human rights. Polish laws prohibit the hiring of children under the age of 15. Persons ages 15-18 can work if the occupation is not hazardous to their health and the said person has completed primary school.

The delegation of Poland does recognize that this is still an issue in many other places around the world but is also dealing with the issues of human trafficking including child trafficking nationally and has focused in on this. In the year 2000, 50,000 children under school-leaving age were working, which the Polish government recognized as a problem. Poland has been recognized as a destination country for Belarusian women, while prostitution in girls ages 12-13 has been increasing. In 2009, the ombudsman reported that there were 14,460 reported incidents of child abuse.

Poland has a state-funded victim hotline called the National Consulting and Intervention Center for Victims of Trafficking. The delegation of Poland classifies this as an issue of child labor. The delegation of Poland focuses in on the issue of child labor/trafficking by having issued article 185a to the Code of Penal Procedure, stating that persons under 15 cannot be investigated and are able to be guaranteed a psychologist present. Victims

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<sup>1</sup> Used with permission. No delegate may use this Position Paper in lieu of their own work.



who are under 18 are placed in foster homes. The delegation of Poland has also formed a committee called Committee on Rights of a Child. Committees and programs like these are working to strengthen the laws regarding children working, children trafficking, and over working of children in industrial settings.

In conclusion, the delegation of Poland has been working extremely hard to tie up loose ends regarding child labor and putting a stop to it. What Poland can do in regard to this issue on a global scale is to send financial aid to families with children working unfair hours in unsafe conditions. Clinics can be run to educate adults who could do the jobs of children more safely, also bringing in a new income for households, so children don't need to work.

Countries can make it economically viable not to hire children by opening more job opportunities for adults so in return for more work from adults, the pay would not have to be as much for those searching for jobs anyway. Free job clinics where options are laid out could be made accessible to the public. Poverty and lack of education affect children because it forces them into harder jobs earlier, which will prevent them from ever completing their education.

### **Sources:**

United States Department of Labor, 2002 Findings on the Worst Forms of Child Labor - Poland, 18 April 2003

<http://beta.globalmarch.org/worstformsreport/world/poland.html>

<https://www.state.gov/j/drl/rls/hrrpt/2010/eur/154444.htm>

OHCHR 1976-2017 18 September 2015

[www.worldpolicycenter.org](http://www.worldpolicycenter.org)

# Example Draft Resolution

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Draft Resolution 1.1<sup>2</sup>

Topic: Yemen Civil War

Sponsors: Belgium, France, United Kingdom, United States of America,

Signatories: China, Côte D'Ivoire, Dominican Republic, Equatorial Guinea, Germany, Indonesia, Poland, South Africa

*The Security Council,*

*Noting with concern* the ongoing war in Yemen and the necessity to quickly end the violence,

*Reaffirming* its strong commitment to the unity, sovereignty, independence and territorial integrity of Yemen and its commitment to stand by the people of Yemen,

*Recognizing* that the conflict in Yemen can be resolved only through an inclusive political process,

*Acknowledging* that the situation in Yemen continues to constitute a threat to regional and international peace and security,

*Acknowledging* that the blockade in Yemen holds a strong threat to all citizens of Yemen and its neighboring countries;

*Recognizing* the legitimacy of the Hadi government,

*Deeply conscious* of the agreements made by both the Hadi government and the Houthi rebels at Stockholm, described under the Stockholm agreement,

*Acknowledging* the religious and geographic divide between the Hadi government (Sunni sect) and the Houthi rebels (Shia sect),

*Acknowledging* the extreme poverty, violence, and starvation in Yemen during the civil war,

*Taking into account* the presence of terrorist groups in Yemen,

*Noting further* the weapons that Iran has illegally imported into Yemen and distributed to Houthi rebels,

1. Calls on all parties' participation to assist in the establishment of peace in Yemen;

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<sup>2</sup> Used with permission. No delegate may use this Draft Resolution in lieu of their own work.

- a. Including the Hadi government, the Houthi rebels, and the Israeli government,
  - b. Calls for a ceasefire of all involved troops, including but not limited to,
    - i. Houthi rebels,
    - ii. The Hadi government,
    - iii. Iranian and Saudi Arabian forces,
    - iv. Various terrorist groups in Yemen such as,
      1. Al-Qaeda,
      2. ISIS
  - c. Calls upon Saudi Arabian involvement in the Yemeni Civil war to decrease,
  - d. Track and refer those allegedly responsible for war crimes and crimes against humanity to the International Criminal Court (ICC),
2. Supports the utilization of Indonesia as a neutral third-party in peace talks between Sunni and Shiites, to be held in a non-involved location;
    - a. Holding the talks in Jakarta, Indonesia, a city geographically removed from the conflict, but symbolic of Sunni-Shia peace,
    - b. Considering that Indonesia is the most populous Muslim-majority nation (87%) and is diplomatically tied to Yemen, as well as Saudi Arabia and Iran,
    - c. Recognizing that Indonesia is devoted to resolving this conflict peacefully especially considering that thousands of Indonesian students reside there,
  3. Encourages all parties to comply with the Stockholm agreement;
    - a. Terms in the agreement include:
      - i. Creating a demilitarized zone around the Red Sea trade corridor,
      - ii. Formation of a committee to discuss the city of Taiz,
    - b. Allows United Nations approved forces to stabilize key port cities such as,
      - i. Hudaydah,
      - ii. Ras Issa,
      - iii. Salif,

1. Stabilization includes removing minefields and trenches that are present in previously militarized cities,
    2. Reintegrating civilians into previously militarized cities,
4. Establishes a semi-autonomous region in the North West of Yemen;
  - a. Defining semi-autonomous region as, “an area of a country that has a degree of autonomy, or freedom from an external authority.”
    - i. Powers of this region are limited to,
      1. Overseeing the internal affairs of the semi-autonomous state such as,
        - a. Laws that affect citizens within the state,
          - i. Enforce the laws created,
  - b. Implementing a system where the Northwestern region of Yemen will have its own parliament and elected governor who is responsible for the internal affairs of the state as well as communicating with the external Yemeni government,
  - c. This state will be unable to assemble a military or take military action for any reason,
    - i. A United Nations special task force will check the region for traces of any militant activity once a year, with the permission of the greater Yemeni government,
    - ii. This task force will be appointed by the United Nations Security council,
  - d. The government of Yemen will be unable to use military action against the autonomous state unless provoked
  - e. The government of Yemen has a responsibility to protect this SAR from outside invasion or attack,
5. Entails that Peacekeepers will need the definition of their roles and responsibilities expanded upon;
  - a. Overseeing that Peacekeepers will have their roles altered to further allow them to pursue a more active stance,
    - i. If the parties that the U.N. Peacekeepers are assigned to protect are physically attacked, Peacekeepers have a right to take action against them,

- b. Asserting that Peacekeepers will receive the mandate of the Security Council to take an active stance as opposed to a reactive stance,
  - c. Acknowledging that the primary role of Peacekeepers is maintain peace,
  - d. Acknowledging that this use of peacekeepers is situation specific to Yemen and the roles and responsibilities will revert to its original state after the conclusion of the peacekeeping effort,
  - e. Further requests this action gets resolved as soon as possible,
6. Enforces a ceasefire that expands the area of it and includes and extends the UNMHA (Hodeidah Agreement);
- a. Asserting that United Nations peacekeeping forces are present to mitigate hostile tensions,
  - b. Acknowledging that peacekeeping forces will be present in the region until a reasonable amount of stability is achieved via a five-year sunset clause in regard to troop deployment which will be upheld or dissolved at the sole discretion of the Security Council, notwithstanding to permanent member dissent vetoes.
  - c. Calls upon countries with relations with Iran to put pressure on the Iranian government to cease supplying the Houthi rebels with weapons,
7. Declares the necessity of immediate humanitarian action in Yemen;
- a. Implements United Nations bodies such as:
    - i. The World Health Organization (WHO)
      - 1. In order to address the health crisis occurring in Yemen and rehabilitate, to the best of their ability, the Yemeni civilians from heath issues including, but not limited to,
        - a. Starvation and malnourishment,
        - b. Cholera,
    - ii. United Nations High Commissioner for Refugees
      - 1. In order to resettle Yemeni civilians who have fled fighting into cities previously in military zones,
  - b. Encourages NGOs such as Doctors Without Borders, CARE, to enter Yemen and to,

- i. Provide healthcare for parties that need it, including limiting the outbreak of cholera,
    - ii. Prevent the continuation of mass starvation and malnutrition,
- 8. Enforces measures to open ports and trading routes;
  - a. Removing the barriers,
  - b. Allows the private sector to engage in economic activities;
  - c. Encouraging Western businesses to invest in Yemen's economy,
    - i. Aims for a better quality of life for Yemenis,
    - ii. Deploy a yearly inspection on human rights infringement,
  - d. Encouraging the creation of infrastructure projects by foreign businesses
    - i. Giving private businesses the freedom to build up anything that would contribute to the wellbeing of Yemen citizens,
  - e. Delegating reconstruction contracts to international independent corporations
    - i. Prioritizing buildings that help out the citizens of Yemen like hospitals, farms, police and fire stations,
- 9. Outlines the need for peace talks to progress into formal peace negotiation proceedings:
  - a. Allows for a location where binding and internationally recognized peace talks can take place,
  - b. Acknowledge that certain measures may be engendered in the event that successful peace talks fail to come to fruition.

# BELLARMUN 2020 Conference

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In order to expand the reach that Model United Nations has in our region to include middle school students, BellarMUN hosts a conference specifically designed to educate middle school students in the art of Model UN — BELLARMUN 2020. Furthermore, this conference serves as a fundraiser for the BellarMUN program and allows us to offset some of the cost of more expensive conferences. Attracting over one hundred delegates, this is one of the largest projects undertaken by any club or program at Bellarmine Prep. Consequently, we need all hands-on-deck to make this the most successful iteration of BELLARMUN thus far. There are two more opportunities to contribute to the conference, joining the staff or support staff. We hope that you will consider helping us in this venture.

## Staffing BELLARMUN 2020

BELLARMUN was founded to be a teaching conference for middle school students, yet it was also founded to give BellarMUN members staffing experience. The conference is run purely by BellarMUN members, from the Secretary-General to the staff. Staffing is a great opportunity to see a different side of the debate and to learn what is expected to staff high school conferences such as PACMUN and VMUN. As with high school committees, each BELLARMUN committee has a director, chair, and assistant director. There are many positions available for BellarMUN members of all grade levels and experience levels so please consider taking advantage of this unique experience.

Applications will open November 4, 2019

Questions: Please contact the Chief of Staff, Charlotte Gunn, at [cs@bellarmun.org](mailto:cs@bellarmun.org).

## Support Staff for BELLARMUN 2020

The Support Staff assists the Director-General (Henry Stelle) by completing manual tasks in the days leading up to the conference and at the conference itself. Similar to the role of pages in committee, the Support Staff help fill folders with pre-printed materials, setup opening ceremonies, and set up the committee/workshop rooms. This is a great opportunity for new MUN members to learn about the logistical aspect of hosting a conference without taking on a large workload.

Applications will open after Christmas Break

Questions: Please contact the Director-General, Henry Stelle, at [dg@bellarmun.org](mailto:dg@bellarmun.org).

# Important Dates

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Interest Meeting — 9/9 at 2:30 pm, 9/10 at 7:20 am, and 9/16 at 2:30 pm

Parent Meeting — 9/18 at 7:30 pm

Logistical Meeting — 9/30 at 2:30 pm and 10/1 at 7:20 am

PrepMUN — 10/19

EDUMUN 2019 — 11/2

PACMUN 2019 — 11/22 through 11/24

AmeriMUNC VII (2020) — 1/30 through 2/2

VMUN 2020 — 2/14 through 2/16

BELLARMUN 2020 — 4/18 through 4/19

KINGMUN 2020 — 4/25 through 4/26 (Not Confirmed)

CAIMUN 2020 — 5/22 through 5/24

# Contact Us

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If you have any questions and are enrolled in Slack, please feel free to contact our President, Charlotte Gunn, or Program Advisor, Mr. Brown, using a DM. Otherwise, they may be contacted through email at [20gunncharlotte@bprep.org](mailto:20gunncharlotte@bprep.org) or [brownk@bellarmineprep.org](mailto:brownk@bellarmineprep.org), respectfully.

# BellarMUN Social Media

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Follow us at @BellarMUN



Follow us at @bellarmun

Note: These social media platforms are not used for internal communication but rather to expand the influence of Model UN.