



Hyflex Model

Due to the uncertainty around COVID-19, Bellarmine faculty anticipated and trained to teach in different models during different “phases” over the course of the year. Even now, as we prepare to soon pivot from 100% Distance Learning to a Hyflex model, faculty continue to explore best practices to ensure a continuum of instruction while maintaining the appropriate rigor for a college preparatory school. Our instructors worked throughout the summer to determine the best approach for their discipline and course(s) and will design lessons accordingly, building upon priority standards, learning targets, and course objectives.

Preparing to pivot to the Hyflex model of instruction:

DAILY SCHEDULE:

Bellarmino continues to utilize a “4x4 block schedule,” with four 80-minute classes, 10-minute passing periods, and a 45-minute lunch per day. School begins at 8:00am and concludes at 2:25pm. The first block (A-Day) is comprised of periods 1, 2, 3, and 4; the second block (B-Day) is comprised of periods 5, 6, 7, and 8. NOTE:Lunch is determined by the building location of the students’ 3rd and 7th period class; 1st lunch (Admin Building, Allen Hall, Orell Hall, Loyola Center/Gym) 2nd lunch (All other locations). For example, if a student’s 3rd or 7th period class is in the Admin building, they are assigned to 1st lunch; if their 3rd or 7th period is in Snyder Hall, they are assigned to 2nd lunch.

First Lunch	
Block 1/5 (80)	8:00-9:20*
Passing (10)	9:20-9:30*
Block 2/6 (80)	9:30-10:50*
Lunch (45)	10:50-11:35*
Block 3/7 (80)	11:35-12:55*
Passing (10)	12:55-1:05*
Block 4/8 (80)	1:05-2:25*

Second Lunch	
Block 1/5 (80)	8:00-9:20*
Passing (10)	9:20-9:30*
Block 2/6 (80)	9:30-10:50*
Passing (10)	10:50-11:00*
Block 3/7 (80)	11:00-12:20*
Lunch (45)	12:20-1:05*
Block 4/8 (80)	1:05-2:25*

* We will stagger times by buildings to promote social distancing



WEEKLY SCHEDULE:

Below is the schedule that honors the need for social distancing with approximately half of our students on campus at any given time. Students will be on campus for two days a week (so they will see each class/teacher one time), then be at home for synchronous/asynchronous instruction for two days. Students are split into two groupings, Bellarmine and Ignatius, based on last name.

	Monday	Tuesday	Wednesday	Thursday	Friday
	A-Day	A-Day	B-Day	B-Day	
Bellarmino	On	Off	On	Off	Office Hours
Ignatius	Off	On	Off	On	

Bellarmino Group on campus	Ignatius Group on campus	Office Hours/Campus Ministry/Activities
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Groupings*:

Bellarmino Group: Last Name A-L

Ignatius Group: Last Name M-Z

Making the split alphabetically ensures that siblings will be in the same group (carpool consideration), that classes will be evenly divided, and that students taking classes across grade-levels (like most electives, for example) will not be impacted.

* We are processing requests for a group change. We will contact families by email no later than October 5th.

Course Instruction:

Enhanced instruction will primarily be in-person, though off-campus, synchronous/asynchronous instruction is designed to support all instruction. When students are at home, they should be engaged in their classes and following the directive of their teacher. In some departments and classes, the teacher will design lessons to be taught in-person, as well as lessons that students complete at home asynchronously. This is similar to the “flipped classroom” approach used by many teachers and in several departments. As noted earlier, our instructors have been working throughout the summer to determine the best approach for their discipline and will design lessons accordingly.

Terms Defined:

- **Synchronous Instruction:** Students are taught at the same time on campus or remotely through Zoom, chat, forum, or similar. Teacher is engaging with students at an agreed/set time.
- **Asynchronous Instruction:** Off-campus students are working independently and at their own pace, following teacher instruction via Moodle platform. Teachers check on asynchronous progress throughout the week, and at their discretion.