ALGEBRA COMPETENCY EXAM Spring 2013

Part I: Free Response, No Calculators, 15 minutes

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Name (please print):	Date:
(Produce Printe).	_Date

Please clearly show each step of your work in the space provided. You will be graded mainly on your methods. All questions are worth 2 points each. Simplify all answers as much as possible.

1) Divide:
$$\frac{12}{35} \div \frac{6}{5}$$

2) Subtract:
$$\frac{2}{7} - \frac{5}{4}$$

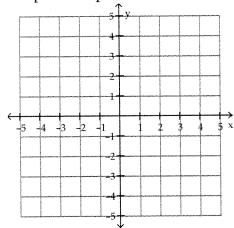
3) Simplify:
$$4 + (7+3)^2 \div 5 \times 5 - 4$$

4) Simplify:
$$-8^2 - (3-5)^3$$

5) Simplify:
$$\sqrt{48}$$

6) Multiply: .24 × 6.3

7) Graph the equation: x = -3



7)

8) What is GCF between 54 and 90?

8) _____

9) Rewrite .28 as a simplified fraction.

9) _____

10) Write the inequality of the following graph.

10) _____

Part II: Free Response, No Calculators, 65 minutes

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Each question is worth 4 points. You will be graded primarily on process, so make sure to clearly show your work.

1) Evaluate the expression
$$-4x^2 - \frac{2}{x} + 6x$$
, when $x = \frac{1}{2}$

2) Simplify:
$$x(x + 3) - 2(x^2 - 2x)$$

3) Factor and Simplify:
$$\frac{x^2 + x - 12}{x^2 + 6x + 8}$$

4) Solve the proportion:
$$\frac{3+x}{8} = \frac{3x+2}{16}$$

5) Solve for x:
$$3\sqrt{2x + 8} = 18$$

5) _____

6) Mandy bought 7 apples and 5 pears for \$29.00, while Sam bought 9 apples and 4 pears for \$30.00 How much does an apple and a pear cost? Write the equations and solve. (Guessing correctly will only get 1 pt)

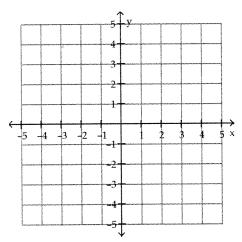


7) The product of 4 and the difference of a number and 5 is equal to that number plus 1. Write an equation and find the number.



8) Graph the equation: $(y - 4) = -\frac{2}{5}(x+3)$





9) Write an equation in slope-intercept form, y = mx + b, of the line that passes through the points (12, -2) and (2, 6).

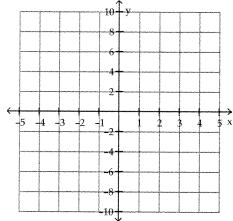


10) Simplify: $\frac{-3x^4y^{-2}z^3}{15x^{-8}y^{-4}z^{12}}$ There should not be negative exponents in your answer.



11) Graph the equation $y = x^2 + 2x - 8$. Clearly indicate the vertex and the y-intercept of the graph. Be sure to graph enough points to show the complete shape of the graph.





- 12) Solve by factoring or the quadratic formula: $x^2 6x 72 = 0$
- 12) _____

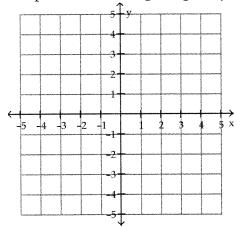
14) Five eighth graders were running the mile as a team. The times of the first four were 6:32, 5:43, 5:48, and 6:22. How fast does the fifth student need to run in order to average a team time of 6 minutes?



15) Solve for x: $4x^2 - 144 = 0$



16) Graph the following inequality: 4x - 3y > 12



16)

17) Expand and simplify: (8x + 3)(5 - 4x)

17) _____

18) Rewrite the following equation in terms of R:

18) _____

 $A = \frac{1}{3}(R - 32) + 5$

19)

19) Solve: $\frac{5x}{2} - \frac{2x}{3} = 11$

- 20) _____
- 20) The sum of the angles in a triangle is 180 degrees. The second angle is twice the first angle, and the third angle is six times the first angle. Find the measure of each angle.

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