

Bellarmino Preparatory School
English Department

Summer Reading 2012-2013:

The Bellarmine English Department requests that during the summer months our students stay active as readers. In light of this, we request that students read each summer. Students, upon their return to school, will be given an exam that will allow them to express their understanding of the summer reading. Emphasis will be on characterization, theme development, and personal insight rather than simply on plot. Students may also be asked to identify quotations. Students may keep journals through the summer to help them recall their thoughts about their reading. These journals may be useful for the exams. If students read their books early in the summer, they may wish to review them before school begins.

English 1: *Lord of the Flies*, William Golding. **The students are also required to answer questions on the novel. Please see accompanying sheet.**

English 2: *The Call of the Wild*, Jack London. **The students are also required to answer questions on the novels. Please see accompanying sheet.**

English 2 Honors: *Oedipus the King*, Fagles translation and *Siddhartha*, Hesse

American Lit: *Into the Wild*, Krakauer

American Literature Honors: *Farewell to Arms*, Hemingway and *My Antonia*, Cather

Senior Comp: *Old School*, Wolff

A.P. Comp: *This Boy's Life*, Wolff and *Dead Man Walking*, Sr. Helen Prejean. **Please read carefully. You may want to keep a reading journal or to take notes on your reading. When you return to school in the fall, you will be asked to write an essay on the book(s). Your work on this assignment is indicative of your readiness to take a college level class.**

A.P. British Literature: *The Iliad*, Homer; *Jane Eyre*, Bronte and options for extra credit – *The Aeneid*, Virgil; *Moby Dick*, Melville; *A Pilgrim's Progress*, Bunyan; and *The Works of Sir Thomas Malory*). **You will be asked to have a four page journal on each of the two books you read. The journal is to be one page on the theme of hero, one on death, one on love, one on evil. What is the book saying on each of these themes? Think of figurative as well as literal interpretations of each theme. The journal is due on our second day of school.**